

ST MARY'S C.B.S. SCHOOL IMPROVEMENT PLAN						
Summary of main strengths as identified in last SSE on (specify date):			<ul style="list-style-type: none"> • According to our MLL teaching in our school varies from good to excellent. • The Incidental Inspection of September told us that teaching though traditional was very good in most classes visited. • Teacher's surveyed use differentiated teaching methods. • Most teachers use visual stimuli to aid their teaching • All teachers use discussion as a teaching tool. • Most students can use subject specific language in their answering. • Students agree that most teachers' classes are enjoyable. 			
Summary of main areas requiring improvement as identified in last SSE (specify date):			<ul style="list-style-type: none"> • Development of writing skills of junior cycle students • Promotion of interest in reading among all students • Promotion of pair work; group work and self-directed learning 			
EVALUATION THEME	IMPROVEMENT TARGETS (RELATED TO STUDENTS' ACHIEVEMENT)	REQUIRED ACTIONS (RELATED TO TEACHING AND LEARNING THAT WILL HELP TO ACHIEVE THE TARGETS)	PERSONS RESPONSIBLE	TIMEFRAME FOR ACTION	SUCCESS CRITERIA/MEASURABLE OUTCOMES	REVIEW DATE
Attainment in Literacy	To increase the use of titles in student writing from 80% in 2014 to 90% in 2015; to increase the use of capital letters from 85% in 2014 to 90% in 2015; to increase the use of full stops from 80% in 2014 to 90% in 2015 and to increase the use of dates from 60% in 2014 to 70% in 2015	All teachers will require students to complete assignments with a title and date at the top of each assignment and will check that all students use full stops and capital letters.	All teachers	To May 2015	5 to 10% improvement in all areas	End of May 2015

Attainment in Literacy	To increase the number of students who say they enjoy reading from 70% in 2014 to 90% in 2017	<ul style="list-style-type: none"> • Drop Everything and Read Programme • Identify students with a reading age of -2.00 and lower and organise a reading programme • Book in the bag • Bringing students to local library • First and second year literary competition • Make a book. • Spelling competitions • Classroom dictionaries • Reading corner • Literacy week • Make a book(JCSP style) • Develop subject department libraries 	<p>All teachers</p> <p>Learning Support Department</p> <p>All Students English Teachers</p>	<p>2014-15</p> <p>2014-15</p> <p>2014-17</p> <p>2014-17</p>	A questionnaire to be given to this group of students at the end of May 2014	
Attainment in Literacy	To increase the proportion of students taking higher level in the Junior Certificate from the present level of 8% below the national average for the core subjects in 2014 to reaching the national average for core subjects by 2017	<ul style="list-style-type: none"> • Each subject department to review its own results • The inclusion of a literacy dimension in all subject plans • Focus on teaching strategies • Engaging active teaching strategies • Employing critical thinking in the classroom • Teaching an understanding of questions using BUG 	All Teachers	2014-17	An average increase of 8% in the take up of higher level subjects for core subjects in the Junior Certificate and an overall increase in the take up of higher levels in all subjects by 4%	May 2017